



## Powdersville Elementary School

139 Hood Road  
Greenville, SC 29611

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	546 Students	
<b>Principal</b>	Debra T. Gill	864-269-4431
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

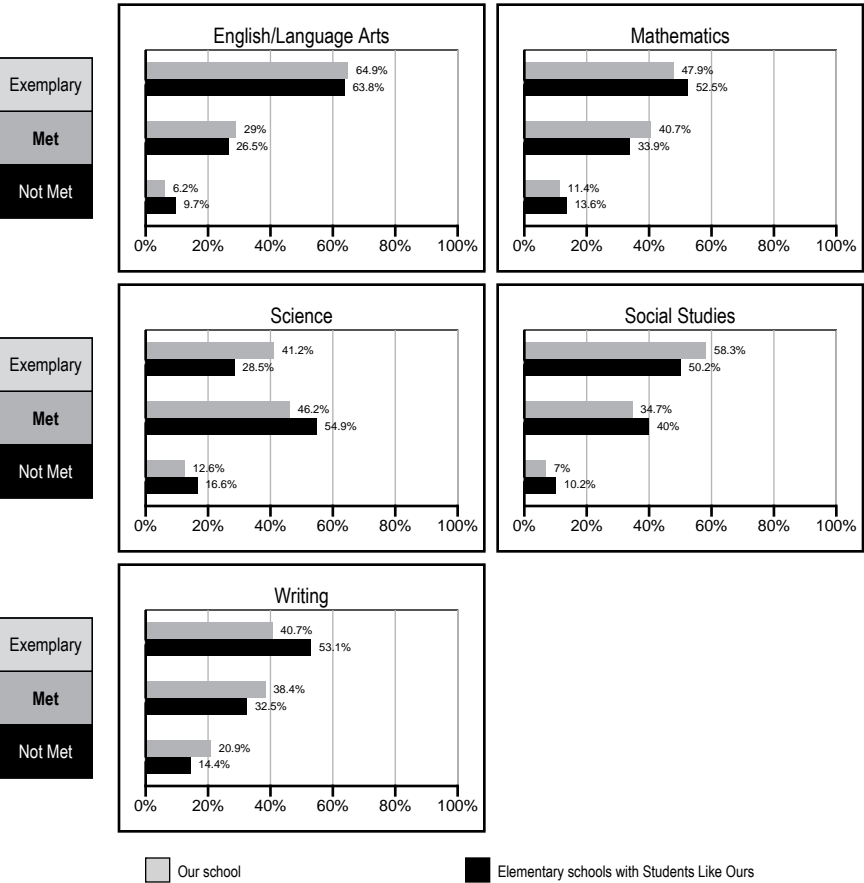
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
20	3	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=546)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	0.8%	1.0%
Attendance rate	96.8%	Up from 96.4%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	54.5%	Up from 52.9%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	No Change	91.4%	88.7%
Teacher attendance rate	96.1%	Up from 95.4%	95.9%	95.1%
Average teacher salary*	\$43,045	Up 5.0%	\$49,176	\$47,210
Professional development days/teacher	11.5 days	Up from 9.8 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.9 to 1	21.3 to 1	20.0 to 1
Prime instructional time	92.2%	Up from 91.3%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,655	Up 5.2%	\$6,800	\$7,247
Percent of expenditures for instruction**	62.4%	Down from 65.2%	70.0%	68.2%
Percent of expenditures for teacher salaries**	59.8%	Down from 62.5%	68.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of the Powdersville Elementary community is to strive to promote life-long learning in every student and to ensure a positive, challenging, and safe learning environment. This mission is exemplified in our school motto, "Powdersville Elementary, P R I D E: Producing Responsible Individuals while Developing Excellence." Character Education is essential in developing responsible students. Each day a new character word is introduced by our news anchors on our student operated news program, WTLN. We're The Lion Pride network, and our teachers integrate those character words into their classroom instruction.

Our theme for the 2011 -2012 school year was "Gill's Galaxy of Learners: Blasting Off to Success". The school was decorated in a space theme, complete with our own mission control and navigating astronaut. Each teacher's classroom was transformed into his/her own "launch pad" from which the students began their journey! Our "Shoot for the Stars" bulletin board with examples of students exemplifying good character, our "Citizen of the Month" display and our grade level displays of student work were favorites throughout the year.

Powdersville Elementary worked together and achieved great things this year! We are very proud to have been named as a 2010 National Blue Ribbon School! This year we received the Palmetto Gold Award for both general performance and for closing the achievement gap.

Our students excelled in other areas also:

Anderson Independent Mail Halloween Writing Contest 2nd and 3rd place winners

Over \$5000 was contributed to Jump Rope for Heart

Students/parents/staff contributed to Toys for Tots and our own Lion's Share Christmas Project which assists needy families with Christmas

Student Service Council raised money to assist a school in Alabama rebuild their playground that was devastated by a tornado, sent cards to a veterans' nursing home for Veteran's Day, sent Christmas cards to a local children's hospital, and supported Relay for Life

Our school raised over \$3500 for Relay for Life

4th and 5th grade Chorus performed for our school; 5th grade strings program

Third graders went mining for Treasures, Fourth graders enjoyed an Explorer Day, and Fifth graders experienced different eras of our history

Powdersville Postal Pride, our school postal system delivers mail twice per week, written by students, staff, and parents, with in the school

Talent Show

Student Running Club and Student Fun Run

Participation in the 100 Library Books Club; Battle of the Books

YMCA After-School Program

The support of our incredible PTSO and SIC is invaluable to our school. Their volunteer and fundraising efforts are tireless and a wonderful model for our students. Our school could not be as successful without their support.

Patricia Tutterow, SIC Chairperson and Debra T. Gill, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	174	98
Percent satisfied with learning environment	100.0%	88.4%	92.8%
Percent satisfied with social and physical environment	100.0%	90.2%	95.9%
Percent satisfied with school-home relations	96.9%	90.2%	85.7%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powdersville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	690.6	668.9	661.5	671.4	100.0	100.0
Male	687.1	671.9	670.2	675.9	100.0	100.0
Female	694.5	665.4	651.1	666.4	100.0	100.0
White	695.7	673.4	666.1	674.4	100.0	100.0
African American	662.9	644.3	632.9	655.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.2	646.6	638.5	648.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	174	100	5.6	17.9	76.5	94.4
	4	178	100	7.1	27.2	65.7	92.9
	5	183	100	10.4	43.9	45.7	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	179	100	6.9	15.4	77.7	93.1
	4	177	100	7.1	26	66.9	92.9
	5	182	100	5.6	44.4	50	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	174	100	10.5	27.2	62.3	89.5
	4	178	100	10.7	49.1	40.2	89.3
	5	183	100	8.1	49.7	42.2	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	179	100	13.7	25.7	60.6	86.3
	4	177	100	11.2	48.5	40.2	88.8
	5	182	99.5	9.6	48	42.4	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	85	100	16.3	40	43.8	83.8
	4	178	100	7.1	48.8	44.1	92.9
	5	92	100	8	43.7	48.3	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	100	25.3	33.3	41.4	74.7
	4	177	100	9.5	54.4	36.1	90.5
	5	91	100	6.7	41.6	51.7	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	89	100	7.3	20.7	72	92.7
	4	177	100	7.7	33.1	59.2	92.3
	5	91	100	7	40.7	52.3	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	89	100	3.4	28.4	68.2	96.6
	4	177	100	5.9	37.3	56.8	94.1
	5	91	100	13.5	34.8	51.7	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	179	99.4	7.6	36.6	55.8	92.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	184	97.8	20	38.9	41.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample